



# **Anaheim University**

**Professional Advancement through  
Online TESOL Doctoral, MA and Certification Programs**



David Nunan  
TESOL Institute



## TESOL Certification

- Online Undergraduate Diploma in TESOL
- Online Certificate in TESOL
- Online Certificate in Teaching English to Young Learners (TEYL)
- **The David Nunan TESOL Institute is named after Anaheim University's Founding Dean Dr. David Nunan. Dr. Nunan is a world-acclaimed linguist, former President of TESOL, & the world's leading textbook author with his textbook sales exceeding 2.5 billion texts sold to date.**



## Teaching English to Speakers of Other Languages (TESOL)

- Doctor of Education in TESOL (Ed.D. in TESOL)
- Master of Arts in TESOL (MA in TESOL)
- Graduate Diploma in TESOL
- **AU's Graduate TESOL (English teacher training) faculty is made up of 16 world-renowned linguists including 5 former presidents of TESOL, the world's largest language teaching organization**



# Graduate School of Education Faculty



**Dr. Hayo Reinders**  
Ed.D. Program Director  
Dutch author/linguist



**Dr. David Nunan**  
David Nunan MA TESOL  
& TESOL Institute Director  
Former TESOL President

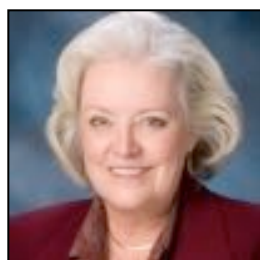


**Dr. Rod Ellis**  
Oxford University Press  
Award-Winning Author

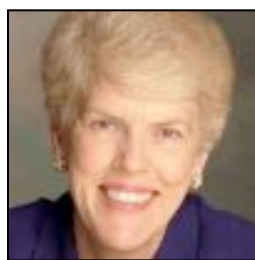


**Dr. Andy Curtis**  
Former TESOL President  
British author/linguist

**Anaheim University's TESOL  
faculty is made up of 16  
world-renowned linguists  
and authors, including 5  
former Presidents of the  
TESOL International  
Association**



**Dr. Kathleen Bailey**  
Former TESOL President  
American author/linguist



**Dr. Denise Murray**  
Former TESOL President  
Australian author/linguist



**Dr. Mary Ann Christison**  
Former TESOL President  
American author/linguist



**Dr. Thom Hudson**  
American author/linguist



**Dr. Ken Beatty**  
Canadian/author and linguist



**Dr. John Macalister**  
NZ author and linguist



**Dr. Martha Cummings**  
American author/linguist



**Dr. Brian Tomlinson**  
British author/linguist



**Dr. Jo Mynard**  
British author/linguist



**Dr. Luke Plonsky**  
American author/linguist



**Dr. Craig Lambert**  
American author/linguist



**Dr. Natsuko Shintani**  
Japanese author/linguist



# World-acclaimed TESOL Faculty



## Anaheim University TESOL Faculty on TESOL's "Top 50 at 50" List

Dr. MaryAnn Christison (1997-1998),  
Dr. Denise Murray (1996-1997),  
Dr. David Nunan (1999-2000),  
Dr. Kathleen Bailey (1998-1999) and  
Dr. Andy Curtis (2015-2016)



## Online TESOL Certificate and Online TESOL Certificate in Teaching English to Young Learners

- Designed and overseen by Anaheim University Dean and world-renowned linguist Dr. David Nunan
- Study online from anywhere in the world
- Year-round enrollment
- New courses begin on the first Monday of the month
- Complete the entire Certificate online in as little as 15 weeks
- Network with teachers of English residing around the world
- Reasonable tuition: US\$900





## Weekly Study Format:

15 weeks x 9 hours per week = 135 hour course

150 min. video lecture (watching lecture, taking notes and reflecting on notes)

150 min. background reading

120 min. preparation of responses to discussion questions and tasks

90 min. discussion board

30 min. online quiz

**TOTAL: 9 hours per week**

*Note: All above times are approximate*

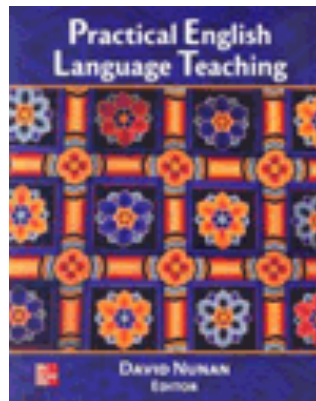
**Evaluation:** • A grade of Pass or Fail is awarded at conclusion of the program. Those who have successfully completed this non-credit course will be awarded a TESOL certificate.



## Course Content

The online TESOL certification program at Anaheim University is designed for teachers, teachers in preparation or intending teachers. It offers a practical introduction to language teaching and links practice to theory and research. The program offers students the opportunity of developing a solid pedagogical foundation through instruction in the following areas:

1. Language teaching methodology
2. Listening
3. Speaking
4. Reading
5. Writing
6. Pronunciation
7. Vocabulary
8. Grammar
9. Discourse
10. Content-based instruction
11. Using coursebooks
12. Computer-assisted language learning
13. Learning styles and strategies
14. Learner autonomy in the classroom
15. Classroom-based assessment
16. Cross-cultural communication



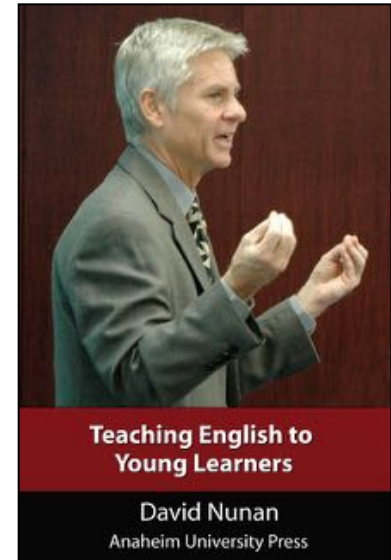


# Online Certificate in Teaching English to Young Learners

## 15-week online program

### Course Content

1. Who is the 'young learner'
2. First language acquisition
3. Methods and approaches in language teaching
4. Teaching listening
5. Teaching speaking
6. Teaching reading
7. Teaching writing
8. Teaching vocabulary
9. Teaching grammar
10. Teaching pronunciation
11. Learning styles and strategies
12. The affective domain: motivation, reticence
13. Working with parents
14. Resources and technology support for language learning
15. Classroom management
16. Assessment and evaluation





# Online Undergraduate Diploma in TESOL Program

## 4 x 15-week courses

Introduction to TESOL

English Language Teaching Methodology

English Language Teaching Assessment

Material Development in English Language Teaching

## Weekly Study Format:

150 min. video lecture (watching lecture, taking notes and reflecting on notes)

150 min. background reading

120 min. preparation of responses to discussion questions and tasks

90 min. discussion board

30 min. online quiz

**TOTAL: 9 hours per week**

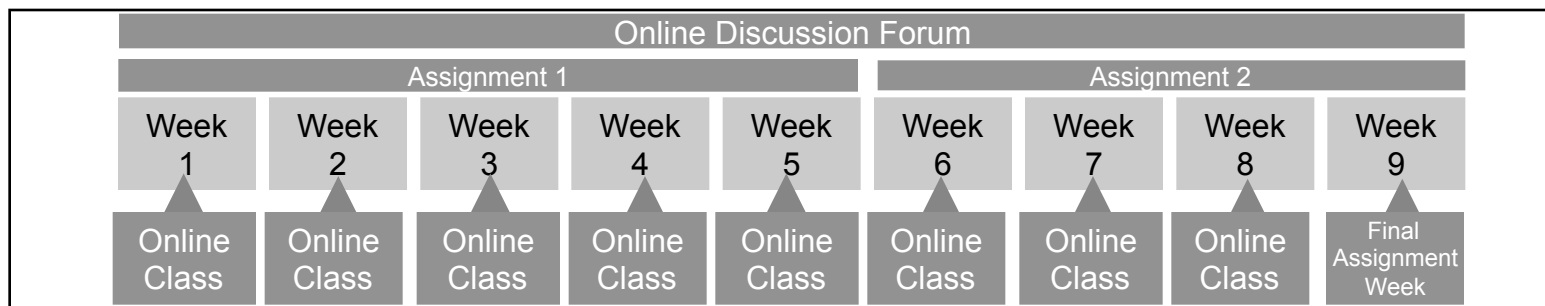
*Note: All above times are approximate*

**15 weeks x 9 hours per week = 135 hour course x 4 courses = 540 hours**



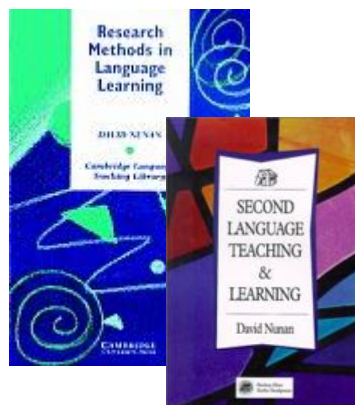
# Ed.D., M.A. & Graduate Diploma in TESOL

## Course Structure and Program Learning Method



- Real-time Online Webcam Class + Online Discussion Forum (in your own time) participation
- Written answers to assigned chapter questions
- 2 Assignments

### Text Books



### One or Two Assignments

**1 or 2 written assignments per course**  
**Approx. 1,500 words in length**  
*Sample:*  
Carry out a critical analysis of a commercially published textbook or some other set of resources (such as an Internet site or multimedia program) for language teaching. The analysis should include: etc.

### Daily Online Discussion Forum

Discuss weekly readings in free time

### Weekly Real-time Webcam Class

Live webcam classes with Prof. & fellow students



# Doctor of Education in TESOL

## Syllabus

1. Instructed Second Language Acquisition
2. Interlanguage Pragmatics
3. Individual Learner Differences in Language Learning and Teaching
4. Sociolinguistics and Language Teaching
5. Discourse Analysis for Language Teachers
6. Language Testing
7. Curriculum Design
8. Technology and Language Education
9. ELT Materials Development
10. ELT Management
11. Language Teacher Education
12. Qualitative Research Methods
13. Quantitative Research Methods
14. Dissertation Proposal Writing
15. Special Topic
16. Special Topic
17. Dissertation



## Online Ed.D. in TESOL

- 16 x 9-week Online Courses + Dissertation
- 1 Course = 4 Credits
- Ed.D. in TESOL = 76 Credits
- 2 x 4 day residential sessions
- Total duration = 3.5 - 4 years

**Earn your Doctorate degree in TESOL while holding down a full-time job**



## Benefits

- Learn under globally acclaimed professors
- Receive Ed.D. in TESOL through the flexibility of online learning
- Attend 2 residential sessions
- Earn your Doctoral degree in 3.5 - 4 years
- Improve your teaching skills and qualifications



## Resources



Online Bookstore



Live Webcam Classes



Video Lectures



Online Discussion Forum

**Online Library**



## Syllabus

1. Second Language Teaching and Learning
2. Grammar for Language Teachers
3. Pronunciation for Language Teachers
4. Discourse Analysis for Language Teachers
5. Second Language Acquisition
6. Classroom Management and Observation
7. Second Language Classroom Research
8. Classroom-Based Evaluation
9. Second Language Curriculum Development
10. Research Methods in Language Learning
11. Research Portfolio / Thesis



## Online MA in TESOL

- 10 x 9-week Online Courses + Research Portfolio / Thesis
- 1 Course = 4 Credits
- MA in TESOL Graduate = 44 Credits
- 2 x 4 day residential sessions
- Total duration = 1-2 years

**Earn your MA in TESOL while holding down a full-time job**



## Resources



Online Bookstore



Live Webcam Classes



Video Podcasts & DVD Lectures



Online Discussion Forum

**Online Library**



## Benefits

- Learn under globally acclaimed professors
- Receive MA in TESOL through the flexibility of online learning
- Attend 2 residential sessions
- Earn your Master's in 1-2 years
- Improve your teaching skills and qualifications



# Graduate Diploma in TESOL

## Syllabus (Choose any 6 of the following 10)

1. Second Language Teaching and Learning
2. Grammar for Language Teachers
3. Pronunciation for Language Teachers
4. Discourse Analysis for Language Teachers
5. Second Language Acquisition
6. Classroom Management and Observation
7. Second Language Classroom Research
8. Classroom-Based Evaluation
9. Second Language Curriculum Development
10. Research Methods in Language Learning



## Online Diploma in TESOL

- 6 x 9-week Online Courses
- 1 Course = 4 Credits
- Diploma in TESOL Graduate = 24 Credits
- Total duration = 6-12 months

**Earn your Diploma in TESOL while holding down a full-time job**



### Resources



Online Bookstore



Live Webcam Classes



Video Podcasts & DVD Lectures



Online Discussion Forum

**Online Library**



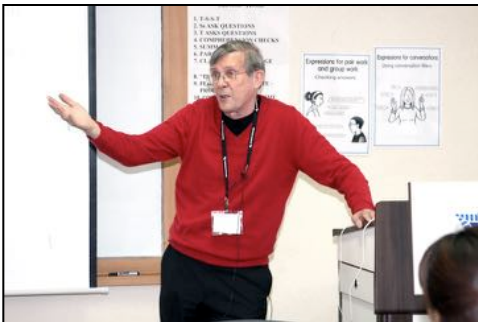
### Benefits

- Learn under globally acclaimed professors
- Receive Diploma in TESOL through the flexibility of online learning
- Earn your Diploma in 6-12 months
- Improve your teaching skills and qualifications



# Ed.D. & MA in TESOL Residential Sessions

- Two four-day intensive Ed.D. & MA TESOL residential sessions
- Study in Southern California or other select locations
- Study with AU world-renowned faculty while networking with local students at residential sessions



***AU TESOL Faculty Dr. David Nunan, Dr. Rod Ellis and Dr. Kathleen Bailey with MA TESOL Students at April 9-12 2011 residential session in Anaheim, California***



***AU TESOL Faculty Dr. David Nunan, Dr. Kathleen Bailey and Dr. Martha Cummings with MA TESOL Students at Oct. 14-18 2010 residential session in Seoul, Korea***



# Entrance Requirements: TESOL Undergrad. Diploma & Certificate in TESOL / TEYL

## **An application for a TESOL Undergraduate Diploma must include the following:**

- Application form

- Application fee (\$75)

- One recent color photograph (digital is okay).

- Official high school transcripts or equivalent (GED, certificate of high school equivalency, documentation of completion of state-approved home school program, DD214 military form indicating high school completion) from an accredited institution in a sealed envelope from the awarding institution.

( **Note:** If the university does not routinely issue transcripts in English, original language records must be submitted with official English translations. We will accept translations issued by the university or a professional translating service.

Translations must be exact and complete versions of the original records.)

## **An application for a TESOL Certificate or a Teaching English to Young Learners (TEYL) Certificate must include the following:**

- Application form

- Application fee (\$50)

- One recent color photograph (digital is okay).



# Entrance Requirements: MA / Grad Dip. in TESOL

**An application for a TESOL Master of Arts (MA) or a TESOL Graduate Diploma must include the following:**

Application form

Application fee (\$75)

One recent color photograph (digital is okay).

Official undergraduate transcripts from an accredited institution recognized by the US Department of Education and/or CHEA, or by the government of the country in which the degree was awarded, in a sealed envelope from the awarding institution.

( **Note:** If the university does not routinely issue transcripts in English, original language records must be submitted with official English translations. We will accept translations issued by the university or a professional translating service.

Translations must be exact and complete versions of the original records.)

A resume.

A brief statement (300-400 words) indicating why you have selected the Anaheim University program, what you hope to get out of it, and how it will help you in your present and future career.



# Entrance Requirements: Ed.D. in TESOL

**An application for the TESOL Doctor of Education (Ed.D) Program must include the following:**

Application form

Application fee (\$75)

One recent color photograph (digital is okay).

Official transcripts, licenses or certificates. The Ed.D in TESOL Program requires a Masters degree in TESOL or Applied Linguistics or in a relevant area of Education required from an accredited institution recognized by the US Department of Education and/or CHEA, or by the government of the country in which the degree was awarded, and with an overall GPA of no less than 3.0 on a 4.0 scale, or equivalent from non-USA Institutions.

( **Note:** If the university does not routinely issue transcripts in English, original language records must be submitted with official English translations. We will accept translations issued by the university or a professional translating service. Translations must be exact and complete versions of the original records.)

A resume documenting a minimum of 4 years experience in some aspect of TESOL (teaching, teacher education or publishing).

An outline (1,000 words) of the research that the applicant envisions undertaking for the dissertation.

**Three references attesting to personal and professional qualifications. One reference must be from each of the following:**

A recent employer.

A TESOL professional who can attest to the applicant's potential as a doctoral student.

A member of the academic faculty where the applicant completed his/her MA.



# English Proficiency Requirements

## Undergraduate Diploma in TESOL, Certificate in TESOL & Certificate in Teaching English to Young Learners

**Non-native English speakers must demonstrate college-level proficiency in one of the following ways:**

Degree from an accredited institution where English is the primary language of instruction.

Transcript from an accredited institution indicating completion of at least 30 semester hours of credit where the language of instruction was English (“C” average)

Transcript from an accredited institution indicating a “C” or higher in an English composition class.

A minimum [TOEFL](#) score of 500 PBT / 173 CBT/ 61 iBT.

A minimum [TOEIC](#) score of 625.

A minimum [IELTS](#) score of 6.0.

A minimum PTE (Pearson Test of English Academic Score Report) of 44.

A minimum [BULATS](#) Level 3 (60), accepted only for Cultura Inglesia in Brazil.

A minimum grade of Level 3 on the ACT COMPASS’s English as a Second Language Placement Test.

A minimum grade of Pre-1 on the Eiken English Proficiency Exam.

A minimum B1 English proficiency level identified within the Common European Framework of Reference (CEFR) Standards and assessed through various ESOL examinations, including the University of Cambridge.



# English Proficiency Requirements

## MA and Graduate Diploma in TESOL

**Non-native English speakers must demonstrate college-level proficiency in one of the following ways:**

Degree from an accredited institution where English is the primary language of instruction.

Transcript from an accredited institution indicating completion of at least 30 semester hours of credit where the language of instruction was English (“B” average)

Transcript from an accredited institution indicating a “B” or higher in an English composition class.

A minimum [TOEFL](#) score of 530 PBT / 197 CBT/ 71 iBT.

A minimum [TOEIC](#) score of 800.

A minimum [IELTS](#) score of 6.5.

A minimum PTE (Pearson Test of English Academic Score Report) of 50.

A minimum [BULATS](#) Level 3 (60), accepted only for Cultura Inglesa in Brazil.

A minimum grade of Level 3 on the ACT COMPASS’s English as a Second Language Placement Test.

A minimum grade of Pre-1 on the Eiken English Proficiency Exam.

A minimum B1 English proficiency level identified within the Common European Framework of Reference (CEFR) Standards and assessed through various ESOL examinations, including the University of Cambridge.



# English Proficiency Requirements

## Ed.D. in TESOL

**Non-native English speakers must demonstrate college-level proficiency in one of the following ways:**

Degree from an accredited institution where English is the primary language of instruction.

Transcript from an accredited institution indicating completion of at least 30 semester hours of credit where the language of instruction was English (“B” average)

Transcript from an accredited institution indicating a “B” or higher in an English composition class.

A minimum [TOEFL](#) score of 550 PBT / 213 CBT/ 80 iBT.

A minimum [TOEIC](#) score of 800.

A minimum [IELTS](#) score of 6.5.

A minimum PTE (Pearson Test of English Academic Score Report) of 58.

A minimum [BULATS](#) Level 3 (60), accepted only for Cultura Inglesia in Brazil.

A minimum grade of Level 3 on the ACT COMPASS’s English as a Second Language Placement Test.

A minimum grade of Pre-1 on the Eiken English Proficiency Exam.

A minimum B1 English proficiency level identified within the Common European Framework of Reference (CEFR) Standards and assessed through various ESOL examinations, including the University of Cambridge.



## Transfer Credits

**Transfer Credits** Anaheim University will accept up to two graduate semester classes or 8 units awarded by another institution toward a Masters of Arts in TESOL (MA) or TESOL Graduate Diploma at Anaheim University. The entering student will be required to clearly demonstrate the equivalency of a transfer course through relevant documents (syllabus, catalog, course outline) and justify its acceptance through petition. No course will be considered for transfer with a grade lower than a “B” or its equivalent. Petitions are directed to the specific Dean for the affected program. There is a fee of \$125 per unit of credit transferred, and the overall program cost will be adjusted to reflect credit for the approved class(es). All petitions for transfer credit must be submitted as part of the student’s initial application to the University. Credits awarded as part of another degree will not be accepted for transfer.



# World-acclaimed TESOL Faculty



## **Ed.D. in TESOL Director Hayo Reinders, Ph.D**

- Ph.D. in Language Teaching and Learning from the University of Auckland
- Director of Innovation in Language Learning and Teaching, an educational consultancy
- Previous positions include Head of Learner Development at Middlesex University in London, Director of the English Language Self Access Centre at the University of Auckland in New Zealand and associate professor at RELC in Singapore.
- Expert on CALL (Computer Assisted Language Learning), learner autonomy, and out-of-class learning



## **MA TESOL Director, David Nunan TESOL Institute Director, TESOL Prof. David Nunan, Ph.D.**

- Ph.D. in Educational Psycholinguistics from Flinders University & Master of Education (Curriculum Studies) from the University of Exeter
- Former President of TESOL (1999-2000), the world's largest language teaching organization
- World's leading author selling over 2.5 billion texts
- Named one of the *top 50 Australians in Asia* and the *7th most influential Australian in Asia*



## **TESOL Prof. and Former Graduate School of Education Dean Rod Ellis, Ph.D**

- Ph.D. from the University of London & Master of Education from the University of Bristol
- His textbook *The Study of Second Language Acquisition* was awarded the Duke of Edinburgh Prize for the best book in applied linguistics
- Has served as the Director of the Institute of Language Teaching and Learning at the University of Auckland, and has taught in numerous positions in England, Japan, the US, Zambia and New Zealand



# World-acclaimed TESOL Faculty



## **TESOL Professor Andy Curtis, Ph.D.**

- Ph.D. in International Education and MA in Applied Linguistics, the University of York
- President of TESOL (2015-2016)
- Former English Language Teaching Director at Chinese University of Hong Kong
- Has worked with more than 20,000 ELT professionals in more than 25 countries
- Received the TESOL Leadership Mentoring Award from the TESOL Association.
- Served as an elected member of the TESOL Board of Directors & numerous TESOL Committees and Task Forces



## **TESOL Professor Kathleen Bailey, Ph.D.**

- Ph.D. in Applied Linguistics and MA in TESL from the University of California, Los Angeles (UCLA)
- Former President of TESOL (1998-1999)
- Former MA in TESOL Program Director at Monterey Institute of International Studies
- Has taught at Georgetown, Northern Arizona, San Francisco State, Michigan State, and Iowa State Universities, St. Michael's College, University of Hawaii and the Chinese University of Hong Kong



## **TESOL Professor Denise Murray, Ph.D.**

- Ph.D. (Education: Second Language Education) from Stanford University
- Former President of TESOL (1996-1997)
- Founding Chair of the Department of Linguistics and Language Development at San José State University and Executive Director of the AMEP Research Centre and of the National Centre for English Language Teaching and Research (NCELTR) at Macquarie University
- Work published in 17 books and more than 100 articles



# World-acclaimed TESOL Faculty



## **TESOL Professor Mary Ann Christison**

- Ph.D. (English/Linguistics) from University of Utah
- Former President of TESOL (1997-1998) & Trustee for The International Research Foundation
- Teacher Educator for over 20 years working with teachers from over 30 countries
- Author of 18 textbooks and 80+ refereed journal articles
- Research interests in leadership, second language teacher development, and language and the brain



## **TESOL Professor Ken Beatty, Ph.D.**

- PhD, Curriculum Studies, Faculty of Education, The University of Hong Kong, Hong Kong
- Taught the last 15 years at universities in the UAE, China and Hong Kong
- Author/co-author of more than 100 textbooks for Pearson, Longman, Oxford University Press, Thomson, Heinle & Heinle and Hong Kong Educational Press
- Involved in electronic media and was Academic Advisor to Hong Kong's Educational Television from 1998 to 2004
- Writes and reviews on the topic of computer-assisted language learning



## **TESOL Professor Martha Clark Cummings, Ph.D.**

- Ph.D. from Columbia University Teachers College
- She has taught online MA TESOL courses for the New School Online University and The Monterey Institute of International Studies
- Has taught ESL courses in Japan, France, Bratislava and the United States
- Co-author of two intermediate-level ESL textbooks and author of numerous academic articles
- Has served on the Nominating Committee of TESOL and is currently a member of the Standing Committee on Diversity



# World-acclaimed TESOL Faculty



## **TESOL Professor Brian Tomlinson, Ph.D.**

- Ph.D. from University of Nottingham
- He has taught teacher training courses at Leeds Metropolitan University, National University of Singapore, Kobe University and Sultan Qaboos University
- He is an acclaimed materials development and curriculum development specialist
- Has held a variety of teaching and consulting positions
- Organizer of and Presenter at of the annual MATSDA conference since 1993



## **TESOL Professor Thom Hudson, Ph.D.**

- Ph.D. & MA in Applied Linguistics from University of California Los Angeles (UCLA)
- Professor & former Graduate Chair of Department of Second Language Studies at University of Hawai'i at Mānoa
- Co-editor of the electronic journal Reading in a Foreign Language



## **TESOL Professor Jo Mynard, Ph.D.**

- Doctorate in Education (TEFL) from University of Exeter & M.Phil, in Applied Linguistics from Trinity College
- Director of the Self-Access Learning Centre (SALC) at Kanda University of International Studies in Japan
- Experience in Japan, UAE, Spain, Ireland and England
- Editor of SiSAL Journal (Studies in Self-Access Learning)
- Committee member of the IATEFL Learner Autonomy Special Interest Group



# World-acclaimed TESOL Faculty



## **TESOL Professor John Macalister, Ph.D**

- Head of the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand,
- Immediate past president of the Applied Linguistics Association of New Zealand.
- Has worked in New Zealand, Kiribati, Namibia, Thailand, Cambodia and Vanuatu.



## **TESOL Associate Professor Luke Plonsky, Ph.D**

- Ph.D. in Second Language Studies from Michigan State University & M.A. in Teaching English as a Second Language from Northern Arizona University
- Taught courses in applied linguistics/TESOL as well as English and Spanish as a second language in Spain, The Netherlands, Puerto Rico and the US
- Routledge and Palgrave author



## **TESOL Associate Professor Craig Lambert, Ph.D**

- Ph.D. in Applied Linguistics from Lancaster University and MA in TESOL from Eastern Michigan University
- Kitakyushu University TESOL Professor and expert in task-based language teaching



# History of Anaheim University

- Anaheim University was founded in Anaheim, California in 1996 and became one of the first universities to teach online in real time.
- Anaheim University is nationally accredited by a U.S. national accreditor recognized by the U.S. Department of Education and operates under the approval of the State of California in accordance with the requirements set forth by the Bureau for Private Post-Secondary and Vocational Education.



**Anaheim University**  
**Administrative Offices**  
Anaheim, California



# ***Students First, Always***