

# Young Learners

This stream offers courses which center around the extremely relevant issue of teaching English to young learners from a wide variety of angles. The courses offered in this stream cover many different areas specifically related to the teaching of young learners from practical issues of materials development and classroom management to more theoretical issues like child psychology and linguistic development.

Students who take the courses in this stream develop a highly specified expertise in the teaching of English to young learners.

## **21023724 Techniques in Working with 12s and Under\* (more basic)**

This module studies useful techniques and methods that support young learners (12s and under) to learn English as a foreign language in a Korean setting. In this module, early childhood education theories and ESL/EFL acquisition theories will be reviewed as to understand the rationales for using the activities that have been widely applied in young learners' language lessons. Story-telling, story reading, story making, drama activities, songs and chants, phonics, games, and others will be explored and studied in terms of how these can be used to maximize language learning of young English language learners.

## **21101806 Child Psychology\* (more basic)**

This course focuses on learning and studying about children's cognitive and linguistic developmental psychology and how this knowledge can be of benefit to teach young English language learners in Korean setting. This course revisits representative, comprehensive and completely up to date theories and issues in child developmental psychology account of different ages from infancy to adolescence. This knowledge will be accounted in analyzing and selecting appropriate methods and activities that may maximize literacy development of young learners in different ages. Phonics, storytelling, story reading and others, will be reviewed and examined.

## **21100456 Creativity and Humanism in TESOL\*\* (more advanced)**

In search of how we as teachers and course developers can help each learner reach their fullest potential in Korean ELT classroom setting, this course will include what we can do to help each child tap into her or his inner creativity. This course will look into teacher factors, student factors and materials with reference to helping each child develop their creativity and in a micro perspective. From the macro perspective the course looks at the positive humanizing effects or helping each child find what is creative in themselves.

## **21253815 Special Needs in the ELT Classroom\*\* (more advanced)**

Teachers working together with learners of all ages in all settings must serve students who have special educational needs. The aim of this course is to help teachers better understand and serve learners with special needs. Emphasis will be placed on strategies that they be used in the English Language Teaching classroom.